

COULD MY CHILD BE GIFTED?

"THINGS THIS YOUNG CHILD HAS DONE" DEVELOPED BY PROFESSOR MICHAEL SAYLER.

PARENT NOMINATION FORM



Gifted Education Research,
Resource and Information Centre

INSTRUCTIONS

The following is a checklist of characteristics of gifted young children. A child may not show all of the examples given and they may exhibit the item characteristic in ways not listed. Indicate (by circling the number) the extent to which your child is similar to the item by using the scale below each item. If you are unclear or haven't noticed how this child compares to an item, fill in the 'Unsure or don't know' box.

Use the space below the item to record examples. Add as many details as you can remember. Be as specific as possible in describing the child's interests and accomplishments.

Child's name: _____ Age: _____

I believe this information to be true and correct

Your name: _____ Signature: _____ Date: _____ / _____

This child:

1. Has quick accurate recall of information. (e.g. remembers complex happenings and describes them long afterwards in clear details; learns notes and words to songs quickly; remembers landmarks and turns on the way to familiar places)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

2. Shows intense curiosity and deeper knowledge than other children. (e.g. insatiable need to know and explore; later on he or she collects things and then learns all he or she can about them; remembers things in great detail.)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

3. Is empathetic, feels more deeply than do other children that age. (e.g. exhibits maturity usually associated with older children; shows unusual hurt or pain when he or she displeases someone; displays pride in advanced accomplishments; is sensitive to others' feelings and shows distress at other children's distress or adult's distress; will subjugate their needs to the needs of others; reads body language)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

4. Use advanced vocabulary. (e.g. correctly uses vocabulary adults would expect from older children; surprises adults and children with big words they use; knows more words than other children; stops to ask about new words then remembers them and uses them correctly later)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

5. Began to read, write or use numbers early. (e.g. early interest in the alphabet and or numbers; liked to imitate writing as a toddler; copied letters, words or numbers; learned to read or count early without formal instruction; developed computational skills earlier than others)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

6. Understood phrases or brief sentences as an infant. (e.g. listened intently; understood and acted on short sentences such as 'Give mum a hug' or 'Bring me the book and I will read to you')

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example: _____

7. Began speaking first in words and then in sentences earlier than other children. (e.g. spoke first words before age one; went from saying individual words to speaking sentences quickly or, spoke first words later than age one and quickly moved to speaking in complete sentences; carried on conversations with adults as if they were peers)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

8. Early motor development. (e.g. very visually attentive during the first six months, watched people carefully; followed movement intently; walked early; fed himself or herself sooner than other children; active use of toys and puzzles)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

9. Shows unusually intense interest and enjoyment when learning new things. (e.g. listens for long periods of time to stories and conversations; retells events and stories in great detail; entertains self for long periods of time; shows unwavering attention - sometimes to the point of stubbornness; sits patiently when reading or listening to books)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

10. Has an advanced sense of humour or sees incongruities as funny. (e.g. is humorous in speech, social interactions, art or story telling; makes jokes, puns, plays on words)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

11. Understands things well enough to teach others. (e.g. likes to play school with other children, dolls or stuffed animals; talks like an 'expert' or likes to discuss certain topics a lot; explains ideas to adults when he or she doesn't think the adult understands very well)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

12. Is comfortable around older children and adults. (e.g. craves for attention from adults; likes to be with older children and adults; listens to or joins in adult conversations; likes to play board games designed for older children, teens or adults; often plays with and is accepted by older children)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

13. Shows leadership abilities. (e.g. sought out by other children for play ideas; adapts his or her own words and expectations to needs or skill level of playmates; may be seen as bossy; uses verbal skills to deal with conflicts or to influence other children)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:

14. Is resourceful and improvises well. (e.g. finds unique or non-traditional ways of doing things; plays for long periods of time with imaginary friends; diligent in getting things they want regardless of where you've put them; makes up believable endings to stories)

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree
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Unsure or don't know

An example:
